

**Paper Reference(s) 1AA0/2H**  
**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

## **Arabic**

**PAPER 2: Speaking in Arabic**

**Task 1: Role play**

**Instructions to the candidate**

**Higher Tier**

**Assessment material for April-May 2023**

**Time: 22 to 24 minutes (total), which includes  
12 minutes' preparation time**

**YOU MUST HAVE**

**Nil**

**YOU WILL BE GIVEN**

**Nil**

**INSTRUCTIONS**

The examination is made up of **THREE** tasks: one role play, one picture-based task and a conversation.

You have **12 MINUTES** in total to prepare for the role play **AND** the picture-based task.

Do **NOT** make notes on this stimulus card.

Dictionaries and other resources are **NOT** allowed at any time.

You are permitted to make notes of up to a maximum of one side of A4 paper for **BOTH** the role play **AND** the picture-based task.

You must hand in your notes **BEFORE** completing the final task (conversation).

You may ask for questions to be repeated.

You must **NOT** read out whole, prepared sentences in answer to questions.

**STIMULUS HR1**

**Topic: Daily life**

**Instructions to candidates**

**You are in a restaurant in Cairo, discussing favourite food with your Egyptian friend. The teacher will play the role of the Egyptian friend and will speak first.**

**Use appropriate language for an informal conversation.**

**You will talk to the teacher using the five prompts on the next page.**

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

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STIMULUS HR1 continued.

TASK

أنت في مطعم في القاهرة تتحدّث مع  
صديقك المصريّ عن طعامك المفضّل.

1. وجبتك المفضّلة - نوع

2. المطاعم في مدينتك - رأي

3. !

4. ؟ المطاعم المحلية - الأسعار

5. ؟ مطعمك المفضّل

**STIMULUS HR2****Topic: Ambitions****Instructions to candidates**

**You are in school talking to the head of Year 11 about your future ambitions and work experience. The teacher will play the role of the head of Year 11 and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts on the next page.**

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

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STIMULUS HR2 continued.

TASK

أنت في مدرستك تتكلّم مع مسئولة الصف الحادي عشر عن طموحاتك المستقبلية وخبرة العمل.

1. طموحات - وصف

2. خبرة العمل - رأي

3. !

4. ؟ الشهادة الجامعية - أهميّة

5. ؟ دورة تدريبية

**STIMULUS HR3****Topic: Travel and tourist transactions****Instructions to candidates**

**You are in a tourist office in Dubai, talking to one of the employees about available trips. The teacher will play the role of the employee and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts on the next page.**

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

**(continued on the next page)**

## STIMULUS HR3 continued.

## TASK

أنت في وكالة سفر في دُبَيّ تتكلّم مع  
المُوظّف عن الرّحلات السياحية.

1. الرّحلات السياحية - معلومات

2. دُبَيّ - رأي

3. !

4. ؟ الرّحلات العائلية - الأسعار

5. ؟ حجز الرّحلات



**STIMULUS HR4****Topic: Daily life****Instructions to candidates**

**You go to hospital to see the doctor because you are feeling intense pain in your stomach. The teacher will play the role of the doctor and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts on the next page.**

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

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## STIMULUS HR4 continued.

## TASK

أنت تذهب إلى الطبيب لأنك تشعر بألم  
شديد في بطنك.

1. الألم - وصف

2. الألم - مُنذ متى

3. !

4. ؟ الدواء - المُدّة

5. ؟ العودة إلى العمل - متى

**STIMULUS HR5**

**Topic: What school is like**

**Instructions to candidates**

**You are talking to your Arab friend about your life at school. The teacher will play the role of the friend and will speak first.**

**Use appropriate language for an informal conversation.**

**You will talk to the teacher using the five prompts on the next page.**

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

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STIMULUS HR5 continued.

TASK

أنت تتكلّم عن الحياة المدرسية مع صديقك  
العربيّ.

1. المدرسة – رأي
2. النشاط المدرسيّ – المُفضّل
3. !
4. ؟ وقت الاستراحة – نشاط
5. ؟ القوانين المدرسية – رأي

**STIMULUS HR6****Topic: Cultural life****Instructions to candidates**

**You have invited your Yemeni friend to the cinema whilst visiting you. The teacher will play the role of the Yemeni friend and will speak first.**

**Use appropriate language for an informal conversation.**

**You will talk to the teacher using the five prompts on the next page.**

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

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STIMULUS HR6 continued.

TASK

دعوت صديقك اليمني للذهاب معك إلى  
السينما.

1. السينما – كم مرّة
2. الأفلام العربية – رأيك
3. !
4. ؟ التذكرة – السعر
5. ؟ خِطَطُكَ – بعد السينما

## **STIMULUS HR7**

**Topic: Daily life**

### **Instructions to candidates**

**You are talking to your Arab neighbour about the importance of video games and the internet nowadays. The teacher will play the role of your neighbour and will speak first.**

**Use appropriate language for an informal conversation.**

**You will talk to the teacher using the five prompts on the next page.**

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

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STIMULUS HR7 continued.

TASK

تحدث مع جارك العربي عن أهمية ألعاب الفيديو والإنترنت في حياتنا.

1. ألعاب الفيديو - رأي

2. أخطار ألعاب الفيديو - ما هي

3. !

4. ؟ الإنترنت - رأي

5. ؟ أخطار الإنترنت



**STIMULUS HR8****Topic: School activities****Instructions to candidates**

**You are staying at your Arab penfriend's home and you are going on a school trip with him at the weekend. The teacher will play the role of your penfriend and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts on the next page.**

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

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## STIMULUS HR8 continued.

## TASK

أنت تُقيم في منزل صديقك العربيّ وستذهب معه  
في رحلة مدرسية خلال عطلة نهاية الأسبوع.

1. الرحلات المدرسية – رأي

2. وسيلة النقل المُفضّلة – لماذا

3. !

4. ؟ الرحلة – الوقت

5. ؟ الرحلة – الملابس

**STIMULUS HR9****Topic: Holidays****Instructions to candidates**

**You want to arrange a boat trip with your family on the River Nile in Cairo. You talk to an Egyptian employee to make a reservation. Your teacher will play the part of the employee and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts on the next page.**

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

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## STIMULUS HR9 continued.

## TASK

أنت تُريد القيام برحلة بالقارب مع عائلتك على نهر النيل في القاهرة. أنت تتحدّث مع الموظف لحجز التذاكر.

1. التذاكر - رحلة القارب

2. التذاكر - العدد

3. !

4. ؟ رحلة القارب - الأسعار

5. ؟ رحلة القارب - المدة

**STIMULUS HR10**

**Topic: Work**

**Instructions to candidates**

**You are being interviewed for a summer job in a restaurant in Alexandria. The teacher will play the role of the restaurant manager and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts on the next page.**

- **Where you see - ? - you must ask a question.**
- **Where you see - ! - you must respond to something you have not prepared.**

**(continued on the next page)**

STIMULUS HR10 continued.

TASK

أنت في مطعم في الإسكندرية. أنت تطلب  
عملاً. أنت تتحدّث مع صاحب المطعم.

1. نوع العمل - وصف

2. العمل - المدة

3. !

4. ؟ البداية - متى

5. ؟ السياح في المطعم - من أين هم